

Inclusion Policy

John 3:16 *"For God so loved the world that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life."*

Mission Statement

'As a Catholic school community St. Ciaran's College provides high quality, holistic education for all our pupils so that they can develop their full uniqueness and potential, in a climate of mutual respect, support, challenge and celebration. St. Ciaran's prepares pupils to lead fulfilling and purposeful lives, becoming responsible citizens who will contribute positively to society'.

Inclusion is about raising achievement for all, creating the environment which provides the opportunity for all to succeed and promoting access and diversity to their fullest extent.

St Ciaran's is a community inspired by the Spirit of Christ. Christ's commandment to love God and neighbour inspires a caring ethos which is expressed in relationships within and beyond our school.

St Ciaran's is person-centred. We promote the dignity, self-esteem and full development of each person who is made in God's image and uniquely loved by God.

St Ciaran's is an inclusive school and this is underpinned by our school policies which are rooted in the Gospel values of Respect for Life, Love, Solidarity, Truth and Justice.

St Ciaran's provides high quality, rounded education for all young people, so that they develop their full uniqueness and potential.

In St Ciaran's the person and message of Christ find expression in:

- A community of Faith, Service, Prayer and Worship;
- The development of each person's full potential in a climate of joy, freedom, respect, challenge, co-operation and celebration;
- The enrichment of pupil life – intellectual, physical, spiritual, moral, social and emotional;
- The promotion of a spirit of charity, social justice, global awareness and concern for others leading to practical outreach and partnerships;
- A culture of tolerance where people of diverse identities are recognised, welcomed, respected and cherished;
- Listening, mutual understanding, trust, reconciliation, healing and peace;
- The preparation of pupils to lead fulfilling and purposeful lives which will contribute to the Common Good.

Principles into Practice

Inclusive practices permeate all school policies and in particular the following policies provide a comprehensive set of guidelines to ensure we '*Include Everyone and Inspire All to Achieve*':

1. Child Protection Policy

- To protect young or vulnerable children by ensuring that all staff in St Ciaran's have guidance on the detection of situations where abuse or neglect is evident or suspected.

2. Behaviour for Learning Policy

- The Behaviour for Learning Policy is a statement of good practice which allows all students to learn and all teachers to teach.

3. Learning and Teaching Policy

- Teachers need to have high expectations of all learners. Intelligence is not fixed and therefore teachers need to have high expectations for all learners

4. SEN Policy

- To ensure that each pupil's entitlement to a broad, balanced, relevant and differentiated education is met by structuring the curriculum to meet their needs, abilities and aspirations.

5. Curriculum Policy

- Opportunities for success and achievement should be provided for all pupils in terms of their talents and abilities, including extra-curricular activities.

6. Policy on Behaviour and Relationships

- We accept that every child in our school is an important human person, created by God, entrusted to us by parents and society and worthy of unconditional respect for his/her dignity.

7. Anti Bullying Policy

- In our school the guiding principle is 'respect for oneself and consideration for other'.

8. EAL Policy

- It helps to support planning, organisation, assessment procedures and the use of resources and strategies to meet the needs of EAL pupils and to raise pupil achievement.